

EYFS / KS 1 Rolling Programme (Geography/History/Science/Art/DT/Computing/PE/Music/RE/)

| Year A | Autumn | | Spring | | Summer | |
|--------------------------|--|------------------------------------|---|---|------------------------------------|------------------------------|
| Topic History/ Geography | Our Country - Geography | The Great Fire of London - History | Magical Mapping - Geography | Travel and Transport - History | What a wonderful world - Geography | Great Explorers - History |
| Science | Seasonal Changes - Autumn and Winter | Everyday materials | Seasonal changes - Spring and Summer | Living Things and their habitats | Plants | |
| DT/Art | Fabric bunting | Colour Chaos | Landscapes and Cityscapes | Sensational Salads | Nature sculptures | |
| PE | Gymnastics (floor work and apparatus) | | Dance | Ball skills | Team games and athletics | |
| RE | Caring for others | Light and Dark | Nature and God | Rules and Routines | Ceremonies and Celebrations | Beginnings and Endings |
| Music | Exploring Sounds - Our land | Exploring Pitch - Water | Exploring Pitch - Seasons | Exploring Performance - Travel | Exploring Sound - Ourselves | Exploring Sounds - Storytime |
| Computing | Use technology purposefully to create, organise, store, manipulate and retrieve digital content. | | Recognise common uses of information technology beyond school | Store and retrieve data and know some ways in which information is represented digitally. | Programming | |
| | eSafety Use technology safely and respectfully, keeping personal information private. Know where to go for help and support when they have concerns about content or contact on the internet or other online material. | | | | | |

| Year B | Autumn | | Spring | | Summer | |
|---|--|--------------------------|---|---|---------------------------------------|------------------------------|
| Topic History/ Geography | Our Local Area | Toys | Wonderful Weather | Kings and Queens | Beside the Seaside - UK and Australia | Nurturing Nurses |
| Science | Animals including Humans | | Scientists and Inventors | | The Environment | Everyday Materials |
| DT/Art | Dips and Dippers | Moving pictures and Toys | Landscapes | Portraits | Fabricate | Let's sculpt |
| PE | Gymnastics (floor work and apparatus) | | Dance | Ball skills | Team games and athletics | |
| Music | Exploring Sounds - Weather | Exploring Beat - Toys | Exploring Beat - Patterns | Exploring Beat - Our bodies | Exploring Pitch - Animals | Exploring Sound - Our School |
| RE | Friendship | Gifts and Caring | Places of Worship | Easter and Surprises | Creation and Thanks Giving | Questions that puzzle us |
| Computing | Use technology purposefully to create, organise, store, manipulate and retrieve digital content. | | Recognise common uses of information technology beyond school | Store and retrieve data and know some ways in which information is represented digitally. | Programming | |
| <p>eSafety Use technology safely and respectfully, keeping personal information private. Know where to go for help and support when they have concerns about content or contact on the internet or other online material.</p> | | | | | | |