

Religious Education Overview – Kildwick CE Primary School – 2017-2019

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YR / Y1	A Why is the word God so important to Christians? F1 UC [core]	Why do Christians perform Nativity plays at Christmas? F2 UC	Questions that puzzle us.... / I wonder NY syllabus 1.2	Why do Christians put a cross in an Easter garden? F3 UC Which stories are special and why? F6 Diocesan syllabus		Being special: Where do we belong? F4 Diocesan syllabus
	B How can we care for our wonderful world? F1 UC [deeper]	Special Times / celebrations 1.3 NY syllabus	Questions that puzzle us.... / I wonder 1.2NY syllabus	Which stories are special and why? F6 Diocesan syllabus	<i>Who is special to us and why?</i>	<i>Own choice e.g. Special places</i>
Y1 / Y2	A Creation and Thanksgiving 1.5 NY syllabus	Why does Christmas matter to Christians? 1.3 UC [Core]	Who is a Muslim? 1.7 Diocesan syllabus	What do Christians believe God is like? 1.1 UC	What is the 'Good News' Jesus brings? 1.4 UC	Holy places – what can we learn from religious buildings? 1.6 NY syllabus
	B Who made the world? 1.2 UC	Why does Christmas matter to Christians? 1.3 UC [Deeper]	Who am I? What does it mean to belong? 1.8 Diocesan syllabus	Why does Easter matter to Christians? 1.5 UC	How should we care for the world and for others, and why does it matter? 1.10 diocesan syllabus	What makes some places sacred to believers? 1.9 Diocesan syllabus
Y3 / Y4	A What do Christians learn from the Creation story? 2A.1 UC	What is the deeper meaning of festivals? L2.9 Diocesan syllabus	What does it mean to be a Hindu in Britain today? L2.7 Diocesan syllabus	Why do Christians call the day Jesus died 'Good Friday'? 2A.5 UC	When Jesus left, what next? 2A.6 UC	What is it like to follow God? 2A.2 UC
	B <i>? Islam unit</i>	†What is the Trinity? 2A.3 UC	How and why do believers show their commitments during the journey of life? (C, H) L2.10 Diocesan syllabus	Why do Christians call the day Jesus died 'Good Friday'? 2A.5 UC	What kind of world did Jesus want? 2A.4 UC	Christian Aid and Islamic Relief, can they change the world? (C, I) 2.5 NY syllabus

Y4 / Y5	A	Does a beautiful world mean there is an amazing God? (C, J) 2.2 NY syllabus	What does it mean if God is holy and loving? 2B.1 UC	What do sacred texts mean for believers? (C, I)	What did Jesus do the save human beings? 2B.6 UC [core]	How can following God bring freedom and justice? 2B3 UC	Additional unit (Hinduism or thematic)
	B	Additional unit (Christianity or Islam)	†What makes Jesus an inspiration to some people? 2.1 NY syllabus	Why is pilgrimage important to some believers? (C,H, I) U2.13 Diocesan syllabus	What did Jesus do the save human beings? 2B.6 UC [deeper]	What would Jesus do? 2B.5 UC	What will make our city/town/village a more respectful place? U2.12 Diocesan syllabus
Y6	A	Creation and science: conflicting or complementary? 2B.2 UC	Was Jesus the Messiah? 2B.4 UC	Why do some people believe in God and some people not? U2.11 Diocesan syllabus	What difference does the resurrection make for Christians? 2B.7 UC	What does it mean for Muslims to follow God? U2.9 Diocesan syllabus	What kind of king is Jesus? 2B.8 UC

† consider swapping around

UC = Understanding Christianity units