



Kildwick CE VC Primary School

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Below is an outline of the work to be covered over the next half term (Autumn 1 2017) in Year 2

Subject	Topics
English	Literacy will be based on our Topic work about our country. We will be looking at stories with familiar settings, particularly focusing on the Author 'Michael Bond' and his Paddington Bear stories. Children will write in a variety of genres including some instruction writing, lists, postcards, fact files, writing questions, sequencing sentences to form narratives, writing a guide and short story writing. The children will also be using the drama convention 'hot seating' to get into character. Children will have a discreet Spelling, Punctuation and Grammar session with Mrs Manthorpe every Monday morning. Phonic sessions will restart in the second week back and children will be working on phase 3, 4 and 5 phonics. Children will work on their handwriting at the start of each Literacy session. Year two children will be introduced to pre-cursive handwriting.
Maths	In Maths, children will work on Place Value and Addition and Subtraction. Place Value will include: Counting in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward. Reading and writing numbers to at least 100 in numerals and words. Recognising the place value of each digit in a two-digit number. Identifying, representing and estimating numbers to 100 using different representations. Comparing and ordering numbers from 0 up to 100; using <, > and = signs. Using place value and number facts to solve problems. Recalling and using addition and subtraction facts to 20 and using related facts up to 100. Adding and subtracting numbers using concrete objects, pictorial representations, and mentally. Solving problems with addition and subtraction. Showing that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. Recognising and using the inverse relationship between addition and subtraction.
Science	Science will be taught by Mrs Manthorpe this half term. Children will think about the four seasons, with a particular focus on autumn and winter. Children will learn what the word weather means and find out how different types of weather can be measured. Children will use a class weather station to observe, measure and record the weather across the seasons. They will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife. Learning activities will include observation, discussion and learning outside. Children also work scientifically by collecting, recording and interpreting simple data.
Topic	Children will learn about the countries of the UK developing learning beyond children's immediate environment and own locality to the UK in general. Children will explore the UK by looking at individual countries, capital cities, human and physical features along with comparing and contrasting the capital cities of London and Brasilia in detail.
Art / DT	Children will learn about working with fabric. It starts with children evaluating a range of existing bunting with a theme around counting. Children are then set a design criteria which will be around the Union Jack in line with Topic. They will learn how to use a graphics program to create a design and template for their bunting. Working with felt, children will cut out a bunting shape and use a simple running stitch. Children will be given the chance to explore different fabrics that they could use to enhance their designs. Using techniques such as sewing, stapling and gluing, children will decorate their felt flag. Finally, children will evaluate their product.
Music	The children will learn about Rap Music including composing their own rap!
P.E.	PE will be on a Thursday and children will work on 'Ball Skills'. PE will be taught by 'Coach Dave' this year.
R.E.	In RE children will think about how the world was created the world They will consider the following questions; What creation can you see when you go outside? Who is the creator? What does the story tell us about what God is like?

	How can we explore the creation story in different ways? Who made the world?
P.S.H.C.E.	In PSHCE children will think about 'Getting to know each other' They will think about; Rights and responsibilities; Rules of the Class; Creating a community; Joining a new group; Feeling welcome and welcoming others; Belonging; Gifts and Talents
ICT	The children will work on: Collecting, using, manipulating, presenting and interpreting data.