

# Kildwick CE Primary School

## *Striving for Excellence and Promoting Christian Values*

<b>Version 5</b>	<b>Date Approved: November 2016</b>	<b>Next Review: November 2018</b>
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### **Collective Worship Policy**

#### **1.Statement of Intent**

At Kildwick CE Primary School, the daily act of Collective Worship is highly valued and every effort is made to ensure that all children and staff take part in a high quality and meaningful experience offering a spiritual encounter with an inclusive Christian and educational context.

This Collective Worship policy reflects the law (i.e. the requirements of the 1988 Education Reform Act) and the ethos of the school's Instrument of Government which states:

*'Kildwick Church of England Voluntary Controlled Primary School is a school designated as one having a religious character and whose ethos is derived from a Church of England Foundation. Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church and in partnership with the Church at parish and diocesan level. The school aims to serve its community by providing education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers all its pupils.'*

Under law, Collective Worship is not designated curriculum time and will not be subsumed under any part of the curriculum. It will be distinctive and identifiable to meet the legal requirements.

Under no circumstances will pupils be asked to accept beliefs, which are contrary to their family background.

#### **2.Through Collective Worship we aim to:**

- offer the whole school community the opportunity to participate in worship, ensuring that the experiences provided are relevant to the age, aptitude and family background of the children on both an individual and collective basis.
- enable children, staff and visitors to explore and celebrate difference and diversity in a safe environment where mentioning the name of God is regarded as normal practice.
- seek to widen and enhance the experience of those of faith, no faith and the curious, and to allow them to make their own response.
- allow the whole school community to recognise the presence and personal nature of God.
- offer inclusive worship within the tenets of the Anglican Christian tradition, recognising the presence of God as Father, Son and Holy Spirit.
- develop a sense of community spirit.

#### **3.Organisation of Collective Worship**

We hold a daily act of Collective Worship in our school and, on a monthly-basis, this takes place in St Andrews Church. A table showing the timetable of collective worship for a typical week at school is attached to this policy.

We ensure that Collective Worship is properly resourced and professionally co-ordinated.

We conduct Collective Worship in a dignified and respectful way. We tell children that Collective Worship time is a period of calm reflection. We regard it as a special time and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful and to listen carefully to the teachings and participate fully in prayer and hymns. We create an appropriate atmosphere by using music and candles or other objects that act as a focal point for the attention of the children.

We take the themes of our Collective Worship primarily from the traditions of the Christian faith, and we often reflect the festivals and events of the Christian calendar. Sometimes the themes of our Collective Worship reflect and build on topics that are taught as part of the school curriculum. Through close liaison between the Headteacher and the Vicar, we plan our Collective Worship as part of a series of themes, well in advance of the day it takes place. The Foundation Governors, including the Vicar, acknowledge the significant role they have in supporting and overseeing Collective Worship.

Once the themes for Collective Worship have been agreed, we may at times invite representatives from local churches or religious groups to be involved in leading Collective Worship in school.

We invite family and friends to Collective Worship in church and sometimes to school Collective Worship. This promotes the community spirit of the school and is a practical demonstration of the way the home and the school work together to celebrate the achievements of our children.

#### **4. Right of withdrawal from Collective Worship**

We expect all children to participate in Collective Worship. However, any parent can request permission for their child to be excused from attending religious worship and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with the 1944 Education Act and was restated in the 1988 Education Reform Act.

The Headteacher keeps a record of all children who are withdrawn from Collective Worship.

#### **5. Monitoring and review**

Monitoring and review of Collective Worship will be carried out jointly by the Headteacher and the Foundation Governors. It will engage all key stakeholders with the aim of further developing creative and meaningful acts of Collective Worship. A formal review process will be agreed at the Foundation Governors' Committee, and an annual report will be taken to the Full Governing Body at the beginning of each school year.

#### **6. Support for delivery of Collective Worship (professional development)**

Kildwick CE Primary School recognises the need for professional development of staff in the review and delivery of Collective Worship and will ensure that training is offered on both an individual and whole staff basis.

**Signed:**

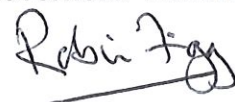
**Headteacher**



**Chairperson of Governors**



**The Vicar (on behalf of the  
Foundation  
Governors' Committee)**



**Date: November 2016**

## Annex to the Collective Worship Policy

### Kildwick School schedule for Collective Worship

	Time	Notes
Monday	9.10am Whole School	Includes a celebration of birthdays and outside achievements
Tuesday	9.10am Whole School	Usually a visiting speaker
Wednesday	9.10am	To Include an element of singing practise
Thursday	9.10am	In Individual classrooms
Friday	3pm Whole school 2.45pm in Church	To include achievements 2 <sup>nd</sup> Friday each month in Church

#### Typical Structure for School Collective Worship:

- Song Playing in the background with themed PowerPoint playing
- Light the candle – children can be supervised to do this – accompanying words
- Welcome – Adult introduces the assembly
- Talk / story / role play
- Reflection / Prayer / response to prayers – with candle
- Song
- Grace
- Leave the hall with music playing

#### Visiting Speakers from the local area that visit on a rolling programme:

Zephaniah Trust (John Froud)

Rev Rob Harris; South Craven Baptist Church.

Rev Paul Gamston; South Craven Evangelical Church.

Rev Thomas ?

Rev Robin Figg; St Andrew's Kildwick.

Rev Ruth Crompton; Methodist Church

Adele Regan – Clinks (Christian Links in Keighley)

#### Other faith speakers are also invited into school, these include:

D-Rama

Humanist

Budha Land (Keighley)

Visitors from the interfaith centre - Islam

Church Collective Worship is usually held on the 2nd Tuesday of the month. Its structure is as follows:

- Video/music as parents/family gather
- Welcome
- Light candles (2 children from Class 1)
- Song
- Bible reading (usually dramatised by children)
- Talk
- Prayers (usually read by children & staff)
- The Peace
- Stickers/Awards for the week
- Song
- The Grace
- Music as children leave