

Class 4 – Long Term Plan

2017 / 2018

	Autumn		Spring		Summer	
Literacy	<p>Ongoing National Curriculum objectives for Reading / Writing Class</p> <p><u>Genres to be covered:</u> Class Book - <u>Fiction:</u> Historical fiction Character description Recount - Diary</p> <p><u>Non – fiction:</u> Persuasion</p>		<p>Ongoing National Curriculum objectives for Reading / Writing</p> <p><u>Genres to be covered:</u> Class Book - <u>Fiction:</u> Setting descriptions – Pompeii Playscript</p> <p><u>Non – fiction:</u> Instruction – what to do if a volcano erupts Debate – should people live on a fault line?</p> <p><u>Poetry:</u> Shape poetry - volcanoes</p>		<p>Ongoing National Curriculum objectives for Reading / Writing</p> <p><u>Genres to be covered:</u> Class Book - <u>Fiction:</u> Recount – letter Narrative</p> <p><u>Non – fiction:</u> Non Chronological Report Instructions</p> <p><u>Poetry</u> Nursery rhymes – poetry about the plague</p>	
Spelling Y4	<p>Age appropriate exception words test as on going homework</p> <p>Words with /aw/ spelt with augh and au Adding the prefix in- (meaning ‘not’ or ‘into’) Adding the prefix im- (before a root word starting with</p>	<p>Words with a /shuhn/ sound, spelt with ‘sion’ (if root word ends in ‘se’, ‘de’ or ‘d’)</p> <p>Words with a /shuhn/ sound, spelt with ‘ssion’ (if root word ends in ‘ss’ or ‘mit’) Words with a / shuhn/ sound, spelt with ‘tion’ (if root word ends in ‘te’ or ‘t’ /</p>	<p>Homophones & Near Homophones</p> <p>Homophones & Near Homophones</p> <p>Nouns ending in the suffix -ation</p> <p>Nouns ending in the suffix -ation</p> <p>Adding the prefix sub- (meaning ‘under’) and adding the prefix super- (meaning ‘above’)</p> <p>Plural Possessive</p>	<p>Words with the /s/ sound spelt with ‘sc’</p> <p>Words with a ‘soft c’ spelt with ‘ce’</p> <p>Words with a ‘soft c’ spelt with ‘ci’</p> <p>Word families based on common words, showing how words are related in form and meaning</p> <p>Word families based on common words,</p>	<p>Adding the prefix inter- (meaning ‘between’ or ‘among’) Adding the prefix anti- (meaning ‘against’)</p> <p>Adding the prefix auto- (meaning ‘self’ or ‘own’)</p> <p>Adding the prefix ex- (meaning ‘out’)</p> <p>Adding the prefix non- (meaning</p>	<p>Adding the suffix -ous (No change to root word) Adding the suffix -ous (No definitive root word) Adding the suffix -ous (Words ending in ‘y’ become ‘i’ and words ending in ‘our’ become ‘or’)</p> <p>Adding the suffix -ous (Words ending in ‘e’ drop the ‘e’</p>

	<p>'m' or 'p') Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r') Homophones & near homophones Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')</p>	<p>or has no definite root) Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs') Words with 'ough' to make a long /o/, /oo/ or /or/ sound Statutory Spellings Challenge Words</p>	<p>Apostrophes with plural words</p>	<p>showing how words are related in form and meaning Statutory Spellings Challenge Words</p>	<p>'not') Words ending in -ar/ -er</p>	<p>but not 'ge') Adverbials of frequency and possibility Adverbials of manner</p>
<p>Y5</p>	<p>Age appropriate exception words test as on going homework</p> <p>Words with endings that sound like /shuhs/ spelt with -tious Words with endings that sound like /shuhs/ spelt with -tious or -ious Words with the short vowel sound /i/ spelt with y Words with the short vowel sound /i/ spelt with y Homophones & near homophones Homophones & near homophones</p>	<p>Words with 'silent' letters Words with 'silent' letters Modal verbs Words ending in 'ment' Adverbs of possibility and frequency Statutory Spelling Challenge Words</p>	<p>Creating nouns using -ity suffix Creating nouns using -ness suffix Creating nouns using -ship suffix Homophones & Near Homophones Homophones & Near Homophones Homophones & Near Homophones</p>	<p>Creating nouns using -ity suffix Creating nouns using -ness suffix Creating nouns using -ship suffix Homophones & Near Homophones Homophones & Near Homophones Homophones & Near Homophones</p>	<p>Words containing the letter string 'ough' Words containing the letter string 'ough' Adverbials of time Adverbials of place Words with an /ear/ sound spelt 'ere' Statutory Spelling Challenge Words</p>	<p>Words containing the letter string 'ough' Words containing the letter string 'ough' Adverbials of time Adverbials of place Words with an /ear/ sound spelt 'ere' Statutory Spelling Challenge Words</p>

SPaG	Linked to Writing topic Plural and possessive s, Standard English was/were, Noun/pronoun to avoid repetition Fronted adverbials , Paragraphs, Linked to Writing topic, Speech marks, Apostrophes , Pronoun, possessive pronoun, adverbials					
	Linked to Writing topic Relative clauses, modal verbs, relative pronouns, parenthesis, determiners, cohesion and ambiguity, adverbials of time, adverbs of possibility, suffixes and prefixes.					
Numeracy	Place Value Addition and Subtraction Multiplication and Division Perimeter		Fractions, decimals and percentages Measurement		Time, statistics, angles, area, shape and symmetry, position and direction.	
Science	Animals including humans	Earth and Space	Materials	Forces and Magnets	Plants	Living things and their habitats
History	The Roman Empire				The Great Plague	
Geography		Modern Italy	Volcanoes, Mountains, Earthquakes Locational knowledge of the world			
Art	Famous Italian artists Landscapes of Italy – watercolours / pastels Sculptures / landmarks in Italy - create your own		Volcano collage / pastels Sketch maps		Sketches of the plague / the doctors Famous artwork of the plague - charcoal	

DT	Italian food – make bread / pizzas		Homework project – make a volcano for us to test in school		Design protective clothing from the plague	
Computing	Finding things out - research and handling data		Exchanging and sharing information – collaboration and presentation		Developing ideas and making things happen – control and modelling	
	Ongoing – multimedia – different ways to present work (powerpoint / word documents) Ongoing – safety					
RE						
PSHCE	It's our world	Say no!	Money matters	Who likes chocolate?	People around us	Growing up
PE	Sportshall athletics	Strictly come Dancing - Jive	YR 3/5 – team games Gymnastics		Cricket	Rounders
Music						